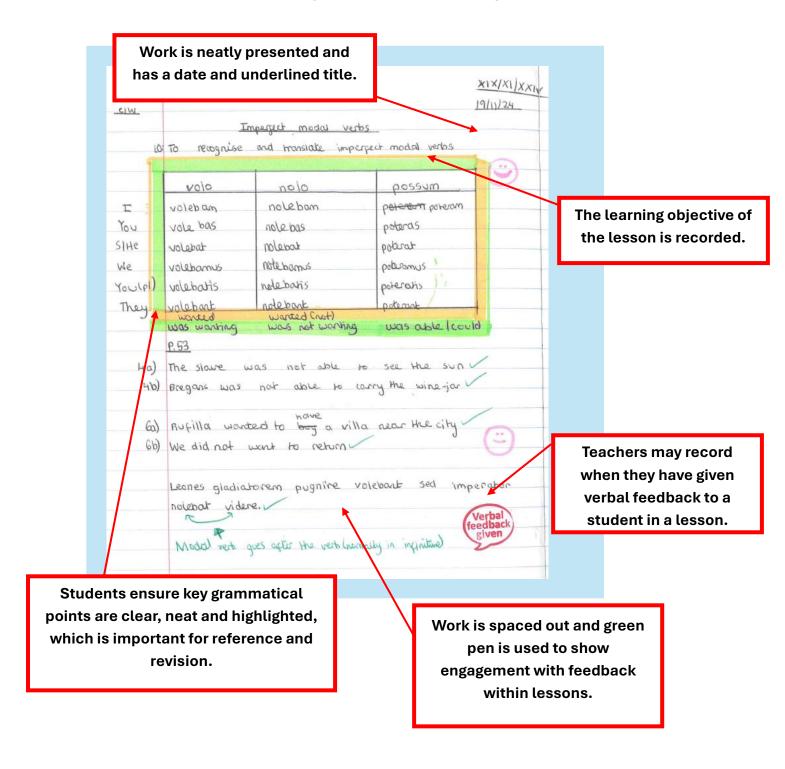
Example of Key Stage 4 Student Work - Latin

The following gives some examples of the level of work covered in Latin in Key Stage 4, including details of how we expect students to set out their work and engage with feedback received. Students who follow these steps, review their targets for development and respond to the individual feedback they have been given, will make the most progress.



Teacher marked work

HIW 6 mork style a 4/6 T.3 FOTIC

Firstly, spread across lives 3.3 we can see treath the we of the separtition "makine." (very greaty), textile and "summan," "summa" which mean very greaty), these superation are used by Pliny to exphasize just how preased he is with his wife to man that something is in the largest form.

Furthermore, to in the largest form.

Furthermore, to in largest form.

Alignam avos, which mean come is turns a to be I wish as a summan of the see I writing as the patter, worth of you

A target is given using a code. Students then complete a follow up task, which may take the form of an instruction, extension, or question asking students to explain core grammar rules.

Pluny inject the word add in the senteral le 'si-grands rector,

The will be proposed the word red calqueria site weathy lidder by a current

other flings when fling gover a technal and awart the

pair he recipied by placing 'diverged and awart the

pair he recipied by placing 'diverged have close to

Pluny Calpurnia is sitting and awarting pair for him.

This shows her live for fling and notes the scere more

vivid by reflecting has close Calpurnia is to fling, with

pring sically and metaphorically.

FUT: Plung were the superlisher "and reflect link ager

Calpung is that during flings' speech firm

expect the live flood jut shows for ling

and of malls the scene wind as it weaths an

image of anxiety in the readers mind

Follow up tasks are completed in green pen.

Follow up tasks for Target Test 1: Diogenes 1. What do these nasty little words mean? at oroce, some home ago at least hower 2. What is the difference between plurimi and multi? 3. What three possible ways of translating the imperfect tense should you consider? 4. Write out the present and imperfect tenses of the verb 'to want'. volo you Votebas he/she vult volebat we Volumenz lolebarrus Vultus relebates they whent